

Equality Action Plan

Equality Strand	Action	Success criteria	By whom	Time	Achieved/Success
All	To publish and promote the equality plan to all stakeholders.	All stakeholders to have access to published equality plan. Stakeholders to have opportunities to assess the impact of the plan, influencing the evaluation process and future target setting.	Head Teacher to organise and delegate.	Published in June 2023 Reviewed annually	
All	To ensure all pupils are given the opportunity to make a positive contribution to the life of the school.	All school events have pupils from all groups participating, with monitoring of groups where there is less take up.	SLT School staff	Ongoing	
Race Equality Duty	To identify, respond and report racist incidents as outlined. To report the figures to the Governing body on a termly basis.	Staff, parents and pupils are happy with the effectiveness of response given by Teaching staff /SLT. Staff followed guidance	Head Teacher School staff (monitored by SLT)	Termly	

		consistently and effectively as outlined above. Governors are informed regularly of any recorded incidents regarding the equality groups. Nil reporting is consistently challenged.			
Gender Equality Duty	To ensure opportunities arranged within school have an appropriate balance between girls and boys.	Equal representation / opportunities for boys and girls. Clubs are accessible to boys and girls.	SLT, School staff, PE co-ordinator and Club leaders.	Ongoing	
Disability Equality Duty	To ensure pupils with a disability are actively involved in school activities eg clubs. To ensure there is effective transition between classes and schools.	Pupils with a disability are participating in extra- curricular activities. Pupils, parents and staff have opportunities to meet and discuss relevant issues	Class teacher SLT, School staff	Ongoing	

		before commencing a new school year.			
--	--	---	--	--	--

