

Curriculum Overview – Year 2 Spring Term

English

Reading

- Develop phonic until decoding secure
- Read common suffixes
- Read & re – read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Writing

- Stimulus texts - Gussie Goes Bonkers / Flat Stanley
- Thematic work – Pollard's Boar/ Celebrations
- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc
- Use appropriate size letters & spaces
- Develop positive attitude and stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions and changes after proof – reading

Grammar

- Use !? and'
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking and Listening

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Art & Design

- Learn about various artists and note differences in style of art
- Pop art – Warhol and Pollock
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Easter pictures

Computing

- Understand that algorithms are implemented as programs on digital devices Use IPAD apps – Kodable, Beebot, Blue Bot Scratch, Daisy the Dinosaur. Use treasure map with Probot.
- Information technology (use publisher, word, PowerPoint etc.)
- Cyberbullying – using technology respectfully. Effective searching

Multiplication and Division

- Recognise equal groups
- Make equal groups and add equal groups
- Multiplication sentences using the x symbol
- Multiplication sentences from pictures
- Use arrays
- Make doubles
- 2 times table
- 5 times table
- 10 times table
- Make equal groups – sharing
- Make equal groups – grouping
- Divide by 2
- Odd and Even numbers
- Divide by 5
- Divide by 10

Numeracy

Money

- Count money
- Pounds and pence
- Notes and coins
- Make amounts
- Compare amounts
- Calculate with money

Length and height

- Measure in centimetres
- Measure in metres
- Compare lengths and heights

Mass, Capacity and Temperature

- Compare mass
- Measure in grams and kilograms
- Measure in millilitres/litres

PSHE

- Relationships
- Feelings and Emotions
- Behaviour – bodies and feelings can hurt
- Managing Anger
- Healthy relationships
- Listening to each other
- Playing co-operatively
- Appropriate and inappropriate touching
- Relationships
- Environment
- Looking after the local area
- Good neighbours – explore our community

Design & Technology

- Project – Building robots
- Pancake making
- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Sticking materials together
- Evaluate existing products & own ideas
- Problems solving links with science and maths
- Easter cards
- Easter crafts
- Evaluate

Geography

- Four countries that make up the UK
- England, Ireland, Scotland, Wales
- Name and locate the world's seven continents and five oceans

Forest Schools

- Forest treasure hunt (using descriptive language)
- Forest mobile stick - Making a mobile using natural items found
- Making a character from forest resources
- Circles of string - What is growing in the circle?

Music

- Look at a range of different styles of music
- Play percussion instruments/compose music
- Keep a simple beat
- Long and short sounds
- Develop stories, poems and drama with appropriate

Science

- Identify and compare uses of different materials
- Links with maths and DT (STEM)
- Waste week
- Heating and cooling materials
- Find out how materials can be changed by squashing, bending, twisting and stretching

History

Neil Armstrong – Why is he famous? How did he change the world? What was the first thing he did when he got back?

Battle of Hastings – What was it about? Why did Harold think he would be a good king? Did the best king win?

Boudicca

Physical Education

- Gymnastics
- various rolls – tuck roll, log roll teddy bear roll, forward roll
- Dance
- Appreciate, perform and compose.

Religious Education

- Buddhism
- Buddhist stories and teachings/ Monkey King
- Easter Story
- **Critical Thinking**
- Talk about what they find interesting or puzzling
- Express their views and give simple reasons to support this