



Cockton Hill Infants' School

Nurture – Experience – Respect - Community

PE and Sport Premium 2022-23

In 2022-23 our school has been allocated £16900 for the development of PE and Sport for our children. As a result of the increase in these funds, our approach to its use has also been renewed, based on the 5 key indicators and 2 key uses as detailed by the DfE.

Key Indicators

1. the **engagement of all pupils in regular physical activity** – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the **profile of PE and sport is raised** across the school as a tool for whole-school improvement
3. **increased confidence, knowledge and skills of all staff** in teaching PE and sport
4. broader experience of a **range of sports and activities** offered to all pupils
5. increased **participation in competitive sport**

Key Uses

1. develop or add to the PE and sport activities that your school already offers
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

<u>Approach/Activity</u>	<u>Costing</u>	<u>Impact</u>
Go well have provided the following as part of their SLA: Colour Run Neon Dance Day Escape Room Speed Cones	£2500	Pupils participated in the activities provided by Go-well. Teachers were able to be upskilled in providing such activities in future. Materials and other consumables were provided. Pupils were extremely active throughout all of the activities. Such activities provided fun and engaging ways to stay active.
New small resources for variety of curriculum areas gym matts, resources for playtimes, goals, balls	£3000	We have been able to replace old and obsolete equipment so that we are still able to provide a wide range of physical activities.
Teacher trained in Forest schools to coach relatively new members of staff.	£600	Bespoke training has been provided for relatively new members of staff. They report greater confidence in leading or assisting forest school learning. Pupils have

		benefited from forest school participation with increases in fine and gross motor skills.
Support for each class during allocated PE sessions each week. Working alongside the teacher developing specific skills.	£11000	Teachers have reported that they have increased in confidence in very specific areas of PE. Bespoke PE lessons have been delivered to pupils needing further input such as movement groups for gross motor skills. Assessment data suggests significant improvement in movement skills as a result.
Total	£17100	