

Curriculum Overview – Year 1 Autumn Term

English

Reading

- Develop phonics using the sounds-write programme
- Practise and develop the 3 skills of blending, segmenting and phoneme manipulation
- Read and re — read phonic -appropriate books from the initial code and extended code
- Read common 'exception' words
- read some common exception words.
- listening to and discussing a range of poems and stories.

Writing

- form lower-case and capital letters.
- form digits 0-9
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

Grammar

- punctuate sentences using a capital letter and a full stop.
- using a capital letter for names of people and the personal pronoun 'I'

Speaking and Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge

Art & Design (KS1)

- to use drawings to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Computing (KS1)

- Successfully use a school computer, logging on and off correctly.
- use technology purposefully to create, organise, store, manipulate retrieve digital content
- recognise common uses of information technology beyond school

Numeracy

Number

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Represent number bonds within 10.
- Add and subtract one digit numbers (to 10), including zero.
- Read, write and interpret + and – problems.
- Use concrete objects and pictorial representation to solve problems.

Geometry and Measures

- Compare lengths and heights.
- sequence events in chronological order.
- Recognise 2D shapes.
- recognise and know the value of different denominations of coins and notes

Thinking Hats

- Recognise and manage emotions.
- Utilising De Bono's thinking hats to make decisions and solve problems.
- How do we learn?
- Neuroscience- Basic functions of various parts of the brain
- Neurins – How do we build neural pathways?
- Mistakes are integral to our learning.

Design & Technology (KS1)

- generate, develop, model and communicate their ideas through talking, drawing, templates etc used often in STEM learning.
- select from and use a wide range of materials build structures, such as the big bad mouse trap rom the Gruffalo.

Geography (Y1)

- name and locate the world's seven continents and five oceans
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, season and weather.
- use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. - Antarctica.

Modern Languages

- Lingotots - French

Music (KS1)

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 - Nursery rhymes
 - Halloween songs
 - Christmas
- Play tuned and untuned instruments musically, to accompany many different Christmas songs etc.

Science

- identify and name a variety of common animals
 - Woodland, Arctic and Antarctic animals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- observe changes across the four seasons.

History

- Changes within living memory. Children to make comparisons between now and then in terms of their own life and historical events.
- **The land of ice and snow** – research explorers who have made discoveries in Antarctica, such as Sir James Clark Ross.

Physical Education (KS1)

- master basic movements including running, jumping, throwing and catching.
- Perform dances using simple movement patterns, the children will learn a dance as a whole year group and work carefully to keep the rhythm and beat and create a performance.

Religious Education

- Durham R.E. agreed syllabus
- Rights Respecting values
- Christianity.
- Diwali
- Celebrating Harvest and Christmas