

Year 2 Writing Activity Grid





Year 2 writing features checklist:

- ✓ I can use question marks in most of my question sentences.
- ✓ I can write in the present tense, e.g. I am on my way to the seaside. It is a beautiful day.
- ✓ I can write in the past tense, e.g. Keisha went to the dentist. She got a sticker for being brave.
- ✓ I can use the words 'or', 'and' and 'but' to link parts of my sentences, e.g. I really want a pet cat but my mum won't let me have one.
- ✓ I can use the words 'when', 'if', 'that' and 'because' to link parts of my sentences, e.g. I am allowed to buy an icecream if I eat all of my dinner.
- ✓ I can split words up into sounds to help me to spell (and mostly get those spellings correct).
- ✓ I can spell many of these words correctly:

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our, door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

- ✓ I can write capital letters and numbers that are the correct size and the correct way round.
- ✓ I can use sensibly sized finger spaces.
- ✓ I can use adjectives in front of nouns to give more detail.
- ✓ I can use omissive apostrophes, e.g. would not – wouldn't

Choose an activity from below and complete it on lined paper if possible. Remember to add the date. Once you have completed your first draft, read through, edit and improve then write the final draft. Check punctuation, spellings and the checklist above to make your writing the best it can be.

<p style="text-align: center;">Diary Entry</p> <p>Write a diary entry from a day you have enjoyed. Include thoughts and feelings.</p> 	<p style="text-align: center;">Adventure Story</p> <p>Write a new story for Duncan from 'The Day the Crayons Quit' Could he take his crayons on an adventure? Where to? What would happen? How would it end?</p>	<p style="text-align: center;">Character Description</p> <p>Create a creature. Draw your character and write a description.</p> 	<p style="text-align: center;">Alternative Ending</p> <p>Think about the story of Stick Man. Can you think of a different ending. What happened?</p> 
<p style="text-align: center;">Adventure Story</p> <p>Write an adventure story involving some of the following: dragon, unicorn, witch, giant, prince, princess or walking trees.</p>	<p style="text-align: center;">Imaginative Writing</p> <p>If you could travel to any continent, which continent would you travel to and why? Explain about the animals you would see there.</p>	<p style="text-align: center;">Non-chronological Report</p> <p>Write a non-chronological report about your favourite animal, use a tablet, laptop, books, or a computer to help you find out information.</p>	<p style="text-align: center;">Poetry</p> <p>Write a poem about the Spring. Think about what happens in Spring and the changes that happen around us</p>
<p style="text-align: center;">Diary Entry</p> <p>Think about what we learnt about Remembrance Day. Write a diary entry as if you were a soldier at war writing to your family back at home. What would you say to them?</p>	<p style="text-align: center;">Animal Story</p> <p>Think about what we have learnt about habitats and the animals that live there. Write a story about an animal that lives in a different habitat and the friends/enemies it may make along the way.</p>	<p style="text-align: center;">Adventure Story</p> <p>Write a new adventure for your best friend. Where would he/she go? somewhere else in the world? Who would he/she meet?</p>	<p style="text-align: center;">Narrative Story</p> <p>Write a story about anything you like.</p> 

More writing learning activities can be accessed through the following websites:

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

<https://www.topmarks.co.uk/literacy-games/4-7-years>

<https://www.literacyshed.com/home.html>