

Year 2 Reading Activity Grid

Year 2 reading features checklist:

- ✓ I can read accurately most words of two or more syllables.
- ✓ I can read most words containing common suffixes.
- ✓ I can read most common exception words.
- ✓ I can read words accurately and fluently without overt sounding and blending eg.90 words per minute.
- ✓ I can sound out most unfamiliar words accurately, without undue hesitation.
- ✓ I can check that what I read makes sense.
- ✓ I can answer questions and make some inferences on the basis of what is being said and done.
- ✓ I can explain what has happened so far in what I have read.
- ✓ I can make inferences on the basis of what is being said and done.
- ✓ I can predict what might happen on the basis of what has been read so

Choose an activity from below and complete it on lined paper if possible. Remember to add the date.

<p style="text-align: center;">Feelings</p> <p>Read a different type of book you have not read before – funny, scary, comic, mystery. Did you enjoy it or not? Why?</p> 	<p style="text-align: center;">Prediction</p> <p>Before reading a new book, draw the front cover and write a prediction of what you think the book may be about. Explain why you think this.</p> 	<p style="text-align: center;">Daily Reading</p> <p>Read at least 4 pages of your book every day.</p> 	<p style="text-align: center;">Book Review</p> <p>Write a book review about a book you have read. What was your favourite part of the book and why? What is the story about? What age of child would it appeal to? How many stars out of 5 would you give it?</p>
<p style="text-align: center;">Character Description</p> <p>Read a book of your choice and write a description of your favourite character. Describe their appearance and personality.</p>	<p style="text-align: center;">Fact Finding</p> <p>Read a non-fiction book and write down 10 facts you have learnt from it. Can you teach your teacher something new?</p>	<p style="text-align: center;">Summarising</p> <p>Once you're finished reading a book, summarise in a few sentences the opening/middle/end of the story.</p>	<p style="text-align: center;">Re-telling</p> <p>Read a book in bed and re-tell the story by drawing pictures only.</p> 
<p style="text-align: center;">New Character</p> <p>Create a new character for a book you are reading. Add labels to describe their appearance and personality.</p>	<p style="text-align: center;">Improving Vocabulary</p> <p>Pick 5 new words from a book you have read and find the meaning. Use these words in a sentence of your own.</p>	<p style="text-align: center;">Word Level Challenge</p> <p>Can you find 10 adjectives in a book you have read? Can you use them in your own sentence?</p>	<p style="text-align: center;">Explanation</p> <p>Which is your funniest/ scariest/ favourite/ worst part of the story? Explain why.</p>
<p style="text-align: center;">Prediction</p> <p>Choose a new book to read. Before you read it, write down why you have chosen that book. What made you want to read it? What do you think the book will be about?</p>	<p style="text-align: center;">Feelings</p> <p>Find words in your book that the author has used to make you feel happy/ angry/ frightened/ worried/ nervous.</p> 	<p style="text-align: center;">Blurb Challenge</p> <p>Write a new blurb for a book you have read. Try to encourage other people to want to read this book.</p> 	<p style="text-align: center;">Links to other Stories</p> <p>Think of a story you have read. Was there anything you read which reminded you of something that had happened to you or someone you know? Explain why and how.</p>

More reading learning activities can be accessed through the following websites:

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

<https://www.topmarks.co.uk/literacy-games/5-7-years>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>