

Dear Reception Families,

I hope you are all safe and well. There are some more learning activities provided here in this sheet. I have also included some photographs of practical games and tasks that you might want to try at home. As always please email me if you need any support or to send photographs of activities you have completed at home.

My email is eyfs.chis@gmail.com

Miss. Dixon x



If you have access to the online resources that I listed in the previous learning grid please continue to use these.

<https://new.phonicsplay.co.uk/>

There are some great phonics games on here.

Username – march20 Password – home

Click on 'resources' and then 'phase 2'

<https://www.themathsfactor.com/>

This is an excellent website for maths learning which is currently free to sign up to. Carol Vorderman teaches mini lessons and then there are fun activities to complete.

<https://www.topmarks.co.uk/>

Topmarks has some excellent games for a range of subject areas and they are free to access. If you choose 'Early Years' from the dropdown list and press 'Go', many games will appear.

<https://www.activelearnprimary.co.uk/login>

Log on to Active Learn Phonics Bug to access online reading books and enjoyable phonic games appropriate to your child's reading level.

Reading

Please continue blending and reading words containing the double consonants – e.g. e.g. fizz, full, mess, huff, miss, pull.

Keep practising reading your 'tricky' words – remember these words just need to be remembered and said 'on sight' so no sounding out of each letter as this will likely not be helpful. I, the, was, are, all, of, to, no, go, you, we, me, he, she, be, was, they, her, my.

You could introduce the new sound 'ng' and keep practicing the sounds 'sh' and 'ch' from the previous learning grid. Teach 'ng' as one sound such as in the words ring, song, king, ping, long.

Writing

Please continue working on the writing level described in the previous learning grid.

Writing words that contain the sounds 'sh' and 'ch' such as the ones listed in the phonics section. Writing words that include the new sound 'ng'.

Write simple sentences using this new knowledge and also try and include some tricky words – such as

'The king can sing.'

'A big red ring.'

'She had a long chat.'

Maths

At this point in the year the children would be regularly working with numbers to 20.

Recognising numbers to 20.

Saying 'one more than' a number up to 20.

Saying 'one less than' a number up to 20.

Being able to write numbers to 10 and most up to 20.

Place jumbled up numbers in the correct order up to 20.

Watching the Numberblocks on Cbeebies Iplayer or Youtube is also a great resource to use!

We would have been looking at sharing and halving through practical activities.

Halving and Sharing

Guidance

The children will halve quantities by sharing items into 2 equal groups. The children will probably already have some experience of sharing and will be quick to point out when groups are not shared fairly.

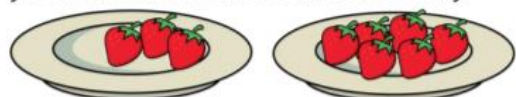
This distinction between fair and unfair sharing can be used to emphasise the idea of half as being one of 2 equal parts.

Once children can confidently halve small quantities, they can explore sharing between 3 or 4 people. They will notice that sometimes there are items left over and may come up with their own suggestions for how to resolve this.

Prompts for Learning



Show the children a bowl of strawberries. Explain that you are going to share them into 2 equal groups so there will be half for you and half for your friend. Put a handful straight onto each plate without counting – make sure that one plate has much more strawberries than the other. Ask the children if that is fair. Prompt them to show you how to share the strawberries fairly.



Provide opportunities for the children to share into equal groups. For example, at snack time they could share bowls of grapes fairly between 3 or 4 children.

They could share out the cards or dominoes before playing a game. Prompt the children to notice that sometimes they can make equal groups and sometimes they have items left over.