

Pavement Paint:

1 cup corn flour

1 cup water

Food colouring.

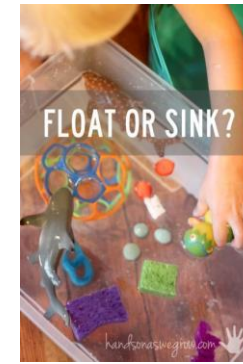
Mix the corn flour and water together and then add food colouring. You can then paint on a pavement. Make sure you wash it off afterwards to prevent staining.



What's Missing Observation Game – put a selection of objects out.

Get your child to close their eyes – take 1 or 2 objects away.

Can they say what is missing?



Paper shape Jump:

Cut out some shapes and tape them to the floor. Shout out a shape and get your child to run to the correct shape. Try putting sets of instructions together to test their memories.

EYFS – Nursery Ideas for home learning



Number matching game

Paper Cup Target Practice.

Put some paper cups out. Ball up a piece of paper and practice throwing it into the cups. You can also write on numbers/shapes and shout out a target for them to aim at.

Websites:

<https://www.bbc.co.uk/bitesize/articles/zks4kmn>

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://www.phonicsplay.co.uk/member-only/Phase1Menu.htm>

<http://www.crickweb.co.uk/Early-Years.html>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://www.earlylearninghq.org.uk/class-management/interactive-games/>



Superhero crawl – can you crawl under the web?



baby wash & care activity



Can you build a boat that floats?



PHONICS BASKETS



MONSTER COUNTING



happytoddlerplaytime

Puddle Painting: 1. Mix a small amount of vegetable oil with a few drops of food colouring in a small containers and stir vigorously. 2. Repeat with other colours until you have got the number of colours that you require. 3. Spoon some of each oil and colour mixture onto the surface of a shallow puddle. 4. Float your paper on top of the puddle until you can begin to see the oil showing through. 5. Lift the paper from one corner and leave to dry. This is a great Science and art activity.

Water spray pictures: You need an old shower curtain or large sheet of paper, paint or food colouring, spray bottles and water. 1. Attach the shower curtain or paper to a vertical surface such as a wall, tree or fence. 2. Mix your paint to a runny solution or add food colouring to water. 3. Pour your mixture into spray bottles. 4. Aim your bottle towards your painting surface and spray! The spraying action is great for developing fine motor skills and hand/eye coordination, balance and upper body strength. It is also good for exploring colour mixing as well as talking about how the spray bottle squirts the paint.

Tinfoil river: You need a 1x10 metre roll of tinfoil, a hose and natural objects such as feathers, leaves and twigs. 1. Unroll all of the tinfoil. 2. Fold each side towards the middle by 5cm. 3. Repeat the process but this time leave the sides standing upright. You should have created a long foil channel. 4. Put the hose at one end and turn on (not fully!) 5. Put natural materials in the water to see how they change colour or texture. 6. Combine your materials to create structures that will float. This is great to engage in some large scale water play whilst discovering about floating and sinking. It also creates lots of opportunities for talk and using senses.

Try painting with items such as old toothbrushes, combs, cotton buds and brushes. This is great for fine motor skills. You could also give children a big broom and some soapy water outside to scrub with and develop their gross motor skills.

PLAY PLAY PLAY – play is such an important way for young children to learn. For young children it is their work and their way to develop language skills, physical and personal skills. When you are playing with your child, talk to them about what they are doing, modelling new words and sentences.

Mark making with household items: a great way to develop gross and fine motor skills is to use items such as potato mashers, spoons, forks etc to print with paint.



I will learn to read but first I need to...

Rhyme
I need to recognise the sounds that letters make before I can read



Look at books
I need to be interested in words and books to read



Track
I need to follow objects with my eyes to read



Talk
I need an extensive vocabulary to understand what I read



Do puzzles
I need to differentiate size, shapes, lines and directions to read



Build
I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!



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I will learn to write but first I need to...

Imagine
Making up stories when I paint and create will help me to write



Build
I need to use my fingers independently to write



Scribble & Draw
Making marks and shapes to convey my message will help me to write



Manipulate
Using paintbrushes, crayons, pencils and pens will help me to write



Climb
I need strong arm and body muscles to sit up and write



Play with letters & words
I need to be interested in letters and words to write



... and I need someone to show me how important writing is every day!



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I will learn maths but first I need to...

Count

Understanding numbers will help me in all areas of maths



Sort & Match

Understanding same and different will help me to classify



Explore

Exploring will help me understand spatial terms like: in front, behind, above, below, left and right



Measure

Measuring will help me understand the concepts of height, length, weight, time and money



Pattern

Making and recognising patterns will help me make maths predictions



Recognise shapes



Recognising 2D and 3D shapes will help me in all areas with geometry

... and I need someone to explore these concepts with me every day!

