



Colour sorting with cereal.



What's Missing? Observation game - put a selection of objects out.

Get your child to close their eyes – take 1 or 2 objects away.

Can they say what is missing?

Pavement Paint:

1 cup corn flour

1 cup water

Food colouring.

Mix the corn flour and water together and then add food colouring. You can then paint on a pavement. Make sure you wash it off afterwards to prevent staining.



Using trains to make marks



**EYFS – Nursery
Ideas for home learning**



Car Parking Numbers Activity

Game



Shape matching game



Cardboard Tube Drop



Outdoor colour scavenger hunt: draw some colours on paper and go on a walk. Find some things that are each colour and draw or stick them onto the paper.

Make mud paint: add some water to mud and use as you would paint. This a great opportunity for language development and presents lots of speech opportunities.

Water spray pictures: You need an old shower curtain or large sheet of paper, paint or food colouring, spray bottles and water. 1. Attach the shower curtain or paper to a vertical surface such as a wall, tree or fence. 2. Mix your paint to a runny solution or add food colouring to water. 3. Pour your mixture into spray bottles. 4. Aim your bottle towards your painting surface and spray! The spraying action is great for developing fine motor skills and hand/eye coordination, balance and upper body strength. It is also good for exploring colour mixing as well as talking about how the spray bottle squirts the paint.

Mark making with household items: a great way to develop gross and fine motor skills is to use items such as potato mashers, spoons, forks etc to print with paint.

Tinfoil river: You need a 1x10 metre roll of tinfoil, a hose and natural objects such as feathers, leaves and twigs. 1. Unroll all of the tinfoil. 2. Fold each side towards the middle by 5cm. 3. Repeat the process but this time leave the sides standing upright. You should have created a long foil channel. 4. Put the hose at one end and turn on (not fully!) 5. Put natural materials in the water to see how they change colour or texture. 6. Combine your materials to create structures that will float. This is great to engage in some large scale water play whilst discovering about floating and sinking. It also creates lots of opportunities for talk and using senses.

Try painting with items such as old toothbrushes, combs, cotton buds and brushes. This is great for fine motor skills. You could also give children a big broom and some soapy water outside to scrub with and develop their gross motor skills.

PLAY PLAY PLAY – play is such an important way for young children to learn. For young children it is their work and their way to develop language skills, physical and personal skills. When you are playing with your child, talk to them about what they are doing, modelling new words and sentences.

Websites: <https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://www.phonicsplay.co.uk/member-only/Phase1Menu.htm>

<http://www.crickweb.co.uk/Early-Years.html>

<https://www.earlylearninghq.org.uk/class-management/interactive-games/>